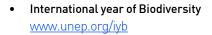
# WEB WATCH

In this Section, we present websites and a brief introduction about them. Inclusion of a site does not imply that School Science endorses the content of the site. Sites have been suggested on the basis of their possible utility to school systems



# R

This is the official website of the International year of Biodiversity, run by the United Nations Environment Programme. It provides a variety of multimedia resources and external links covering biodiversity basics, news and initiatives.

## Nature collection of biodiversity articles www.nature.com/nature/supplements/ collections/biodiversity

The research journal *Nature has brought out a collection of* previously published articles related to the ecological and economic importance of biodiversity. Some of these article are freely available. These are scholarly article based on researches and intends to enhance the understanding of the issue.

National Biodiversity Authority, India
<u>www.nbaindia.org</u>

The National Biodiversity Authority was established in 2003 by the Government of India to regulate, conserve and sustainable use of bioresources of India through the Biological Diversity Act, 2002. The website describes about its activities and resources available through it.

# The Indian Biodiversity Portal Indiabiodiversity.org

The Indian Biodiversity Portal (IBP) is a knowledge initiative to tap and spread the vast

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array of knowledge on all aspects of Indian biodiversity. It is a public participatory effort embedded in civil society and endorsed by the National Knowledge Commission of India.

## UNESCO Science Report 2010

### www.unesco.org/science/psd

It is edited by Susan Schneegans and developed by the Division for Science Policy and Sustainable Development, UNESCO. It presents a global overview of the main developments in scientific research, innovation and higher education since 2005. The report contains chapters describing the situation in regions of America, the Caribbean, the European Union, Southeast Europe, the Arab states, sub-Saharan Africa, Central Asia, South and Southeast Asia and Oceania. In additions, chapters are also devoted to Brazil, Canada, China, Cuba, India, Iran, Japan, Republic of Korea, Russian Federation, Turkey and the USA.

# Teachers' Manual on Formative Assessment on Science ( Class IX) <u>cbse.nic.in/cce/cce-manual/CBSE-FA\_Class IX</u>

This link of Central Board of Secondary Education (CBSE) website presents Teachers' Manual on Formative Assessment on Science (Class IX). It can be freely downloaded. This manual provides in a systematic way, examples of formative assessment tasks related to topics in Class IX Science. The tasks are of different types such as Role plays, Crossword puzzle, Flow charts, Field trips, Class work/Home work assignments, Group work, Surveys, Project work, Worksheets, Games and Multiple Choice Questions. The tasks included are varied and cater to the different multiple intelligences.

### Understanding Food Additives www:understandingfoodadditives.org

This website has been through collaboration between the Food Additives and Ingredient Association (FAIA) and the Chemical Industry Education Centre of the UK. What are food addictives and why there are characterised by E numbers ? Are they safe? Can they cause allergies? Answers to many such questions can be found on this website. It has a link for teachers also.

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