EDITORIAL

A researcher while writing a research paper or an article is constantly engaged in a dialogue within himself/herself as a writer as well as a reader. This process that goes on internally involves reflecting on what is written and critiquing it at the same time. A similar dialogue almost simultaneously goes on with the professional! research community involved in exploring ideas and creating more knowledge. This renders the communication process inherent in a research writing an interesting and thrilling experience. To make this experience lively, *Indian Edncational* Review, a research journal of NCERT, provides a dynamic medium for ensuring effective communication amongst those interested in educational research. Disseminating educational research, exchanging research experiences among fellow researchers and motivating young researchers go a long way in enriching the discipline of education and educational research.

The present issue contains research papers, research notes and abstract of researches funded by ERIC. It contains contribution on varied dimensions of school education, such as role of traditional knowledge, participatory decision making, inclusive education, vocational education, use of educational media, incidence of underachievement, and developing environment friendly behaviour.

Beginning with the subsequent issue, we intend to offer a window to our readers through which their ideas, views, suggestions and comments can be obtained on a regular basis. This will not only lead to increased interaction but also provide us feedback for further improvement of the journal. Your specific opinions or experiences on significant contemporary issues, challenges and problems directly related to education in general and educational research in particular are cordially invited. We seek your blessings and cooperation to make the journal more useful to researchers by including scholarly discussions on pertinent issues, reports and reviews of researches and important research initiatives.

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Academic Editor