

EDITORIAL

Writing a research article, research paper or research notes is not merely a dissemination of work, but is actually a forum to open a dialogue between the work and the scholar. Research writing opens a scope for reflection, discussion and undertaking further research leading to dynamism and development. It explores new ideas, creates new knowledge and leads to personal as well as collective professional development. Research writing is more than any other writing as it is a communication channel between the researcher and the outside world making the work lively. With this vision and mission, Indian Educational Review – a prestigious international research journal of NCERT strives to provide effective communication between the researchers and the professionals exchanging the research experiences.

The present issue of the journal contains research papers, research notes and abstracts of the researches funded by ERIC. Researchers in their papers have probed lot of issues that may be of interest to the literary world. These include constructivism, academic competence of school adolescents, nutritional and health status, science contents in books, excessive use of internet, resources in primary schools, teacher education and factors influencing carrier choice etc. The ERIC studies include self regulatory strategies and use of ICT facilities in the schools.

We wish a happy and prosperous new year to all our contributors, readers and the subscribers. We intend to offer a window to our readers through which their ideas, views, suggestions and comments could be obtained on a regular basis. This will not only increase interaction but also provide us feedback for further improvement of the journal. Any specific opinion or experience on significant issues is always welcomed. We seek your cooperation and views on improvement of the journal and research initiatives.

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