

EDITORIAL

Education remains relevant as long as it maintains the dynamic character. Research, innovations and assessment activities not only enrich the knowledge but also are prerequisite to dynamism. Educational settings are changing, the learner's profile and expectations are changing too. What should be considered knowledge in educational settings, how much and how the knowledge needs to be imparted in such settings, how effectiveness of the teaching learning process can be enhanced, how learners with different capabilities can be offered inclusive settings are the questions of constant exploration and discussion. No less important is the dissemination of the findings at appropriate levels so that these be suitably incorporated in practice. DERPP, NCERT provides a forum for this through its various publications, the Indian Educational Review is one of them. The latest issue of the IER is in your hands to read and reflect and get back to us with your contributions and suggestions so that it maintains its quality and relevance.

Even the cursory look at the present issue of the journal will convince you about its quality of research papers, research notes and the book reviews that it contains. The researchers in their contribution have probed and reflected upon a variety of issues of contemporary concern and interest. These include the study of creativity, assessment of SSA, Historical perspective of learning and cognition, remediation of perceptual deficit among learning disabled, influence of school and student related variables, student's achievement in mathematics, responsible environmental behaviour, study on vocational interest and academic achievement, educational development in Elementary Education in India etc. The studies have tried to investigate the relevant variables and their implications, The issue also contains two book reviews on recent publications in the field of Higher Education and Career Growth and Joy at Work.

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