

EDITORIAL

I am happy to present one more issue of our journal. Quality of education is one of the primary concerns of educators and planners. With increasing consciousness about education, the parents and students are no less worried regarding the quality in the content, delivery and outcome of education. There are various indicators of quality; among these are proficient and stress free teachers, good teaching-learning climate, inclusion and creative delivery strategies. The researchers in their contribution, have reflected upon some of these issues of contemporary concern and interest. The present issue contains seven research papers. First paper of the issue deals with principal's administrative behaviour with reference to teachers' attitude towards teaching through which the efficiency of school functioning reflects because it is the teacher who shapes the learning climate of the institution. Second paper is a comparative study which deals with the creativity and styles of teaching of Hindi medium and English medium school teachers. The study also makes suggestions for further researches for generalisation of results. Third paper is a study on the occupational stress among female teachers in relation to their personality pattern and marital status and the effect of interaction of the two. This may help the teachers to understand their personality types and handle their problems with better strategies. Fourth paper focuses on Residential Schools of Madhya Pradesh for one of the marginalised groups and aims to investigate the learner characteristics, school environment, achievement and placement of scheduled caste students of these Schools. It makes important suggestions regarding these schools and is a study that contributes to betterment of education for this marginalised group. Fifth paper is an attempt to assess the reading errors committed by the Class III students studying in a selected Kendriya Vidyalaya. Sixth paper is a comparative study on the adolescents of *Uttarakhand* which reflects the impact of parental encouragement on level of aspiration and academic performance of the adolescents. And the last paper of the issue aims to investigate the effectiveness of concept mapping strategy on the achievement and concept retention in organic chemistry of Class XII science students belonging to higher intelligence and lower intelligence groups.

The Indian Educational Review will continue to focus its attention on contributing to the discipline of education by disseminating quality research work to its readers. We are committed to providing opportunities for sharing research experience among fellow researchers, motivating young researchers and providing inputs to all those involved in teaching, investigating and policy making.

We plan to bring out some special issues of IER. Some of the forthcoming issues will be on 'Inclusive Education' and on 'Quality (enhancement/assessment) of school education'. Contributions of academicians, researchers, research writers and institutions are cordially invited for the next issues, including those of the special issues. We look forward to your suggestions for bringing improvement in the quality of journal.

Poonam Agrawal
Academic Editor