
ADVISORY BOARD OF INDIAN EDUCATIONAL REVIEW

HRUSHIKESH SENAPATY

Director

NCERT, Sri Aurobindo Marg, New Delhi 110 016

Members

PROFESSOR ANGELA LITTLE
Institute of Education
University of London
20 Bedford Way
London WC1 HOAL
United Kingdoms

PROFESSOR D. N. DHANAGARE
B-7, Divya Kunj Apartment
1076, Gokhale Road
Model Colony P.O.
Pune 411 016, India

PROFESSOR GEETHA NAMBISSAN
Jawahar Lal Nehru University
New Delhi 110 067, India

PROFESSOR GOPINATHAN
Nanyang Technological University
Singapore 637 616

DR. HIDEAKI SHIBUYA
Tokyo Gakugei University
4-1-1, Nukui-Kita-Machi
Koganei-shi,
Tokyo, 184-8501, Japan

DR. HRIDAYA RATNA BAJRACHARYA
CERID, Tribhuvan University
P.O. Box No. 2161
Balkhu, Kathmandu
Nepal

DR. MALAVIKA KARLEKAR
Centre for Women's Development Studies
25, Bhai Veer Singh Marg
Gole Market, New Delhi, India

DR. MATHEW ZACHARIAH
25, Scimitar Heath NW
Calgary AB T3L 2E1, Canada

PROFESSOR N. JAYARAM
Tata Institute of Social Sciences
V.N. Purav Marg, Deonar
Mumbai 40 088, India

PROFESSOR NARGIS PANCHAPAKESAN
K-110, Hauz Khas Enclave
New Delhi 110016, India

PROFESSOR NIRMALANSHU MUKHERJI
Department of Philosophy
University of Delhi, India

SHRI SAMIR R. NATH
BARC
75, Mohakali, Dhaka, Bangladesh

PROFESSOR SWARNA WIJETUNGE
University of Colombo
Colombo, Sri Lanka

Academic Editor

A. K. SRIVASTAVA

EDITORIAL

This issue of *Indian Educational Review* contains five research papers focusing on medium of instruction in the schools, evaluation of English textbooks, mental health of students, prospective teachers' behaviour in the classroom, and adjustment of adolescents in the school. It further carries summaries of three research projects related to children with developmental coordination disorder, discalculic children, and motivation of students belonging to the disadvantaged groups. A book review on rural teachers' continuous professional development is also included in the issue.

The first paper discusses the policy provisions, status and problems in implementation of medium of instruction vis-à-vis role of English language in school education in India. The evaluation of English language textbooks prescribed for Class X students by the Central Board of Secondary Education and Board of secondary Education, Rajasthan has been carried out in the second paper. The study identifies gaps in the English textbooks that need consideration. The formal operational stage of children's development, which begins around 11 or 12 years of age, is considered to be important for mental health of students. The third paper studies mental health of boys and girls drawing sample from the state of Haryana. The results show positive influence of some of the factors of school environment on the mental health of the students. The fourth paper examines the effect of teaching skills on classroom behaviour of prospective teachers and shows significant effect of intervention on the teaching skills of experimental group. The results of the fifth paper reveal that type of school and mental health play important roles in the social adjustment of students.

The NCERT provides academic and financial support to researchers working in different Universities/research institutions for conducting researches. The issue contains summaries of three such research projects. These research studies are the followings: (1) Development of an Assessment Tool and Integrated Management Protocol for Children with Development Co-Ordination Disorder, (2) A Study of Dyscalculic Primary School Children from Salem District and Evaluation of Applicability of Innovative Strategies as Remedial Measures, and (3) Enhancing Performance of Disadvantaged Pupils through Motivation.

The issue also contains a review of the book "Developing Support Systems for Rural Teachers' Continuing Professional Development".

The *Indian Educational Review* focuses on enriching the discipline of education by disseminating findings of educational research, providing opportunities for exchanging research experience among fellow researchers, motivating academicians and providing inputs to all those involved in policy making and planning. Contributions of academicians, researchers, and freelancer writers are cordially invited for the next issue. We seek your suggestions and views on improvement of the journal and research initiatives.

Academic Editor