ISSN 0019-4700 (Print) ISSN 0972-561X (Online)



HALF-YEARLY JOURNAL OF EDUCATIONAL RESEARCH

INDIAN EDUCATIONAL REVIEWVolume 54Number 2July 2016

CONTENTS

Editorial	3
Research Papers	
Gifted with Disabilities: The Twice-Exceptional in India ANITHA KURUP AND SHALINI DIXIT	7
Review and Reconstruction of M.Ed. Curriculum in different Universities: A Study S. K. YADAV	26
The Causal Relationship between Mathematical Creativity, Mathematical Aptitude and Mathematical Problem-Solving Performance: A Cross-Lagged Panel Analysis TARUN KUMAR TYAGI	43
Critical Thinking and Academic Achievement among Secondary and Senior Secondary School Students Roya Sherafat and C. G. Venkatesha Murthy	58
Perceptions of In-Charge Teachers of Mid-Day Meal Scheme in India: Case Study of UT Chandigarh SEEPANA PRAKASAM	72
Academic Administration in Indian Universities: A Study of Occupational Efficacy, Managerial Aptitude and Organisational Commitment of Effective and Ineffective University Administrators FIRDOUS AHMAD SOFAL	81
SUMMARY OF ERIC PROJECTS	
Assessment of Social Science and Commerce Textbooks and Teaching Learning Processes SAROJ B. YADAV, MINOO NANDRAJOG, AND M.V. SRINIVASAN	91

A Study on Implementation of Inclusive Education at 98 the Elementary Level in the selected North-Eastern States BASANSY KHARLUKHI

Teacher Education Curriculum of North-Eastern 104 Region in the Light of NCFTE, 2009: An Analysis BALAIADA R. DKHAR