

EDITOR'S NOTE

Quality of School Education is directly or indirectly correlated with the operations of various factors – philosophical and sociological thinking and priorities, cultural diversity, quantity and quality of human resources which also include emotional and attitudinal aspects as well as adequacy and quality of infrastructure as well as learning resources. This is why, the matter of school education concerns most of us as a parent, a teacher, a teacher educator, a philosopher, a sociologist, an economist, a research scholar, a doctor, even stake holders like civil and computer engineers.

One of the forums, where these ideas converge and help initiating dialogues among various players in education is *Journal of Indian Education*. Compiling writing works of the authors to present before the readers in a meaningful way is a challenging but interesting task.

Once again the issue is before you, containing articles by Saroj Yadav on the theme of using educational activities for promoting health awareness in schools; Narayan Prasad Behera and Sukanta Kumar Mohanty on the theme 'Integration of Emotional and Spiritual Intelligence in Teacher Education Curriculum.' This issue also contains a write up from memorial lecture series entitled 'Culture and Development: Implications for Classroom Practices' by T.S. Saraswathi.

The issue also contains a paper on 'Psychological Stress and Achievement of Science Students' by Narendra Kumar and Rajive Kumar, who have attempted to study senior secondary students of Kendriya Vidyalayas, and an article by Manisha Subba entitled 'Addressing the Notions of Reality, Representation and Relevance in Manipur State History Textbooks.'

Virendra Pratap Singh contributed in the issue with his research paper entitled 'Conditions of School Buildings in India: An Empirical Study' K. Abdul Gafoor has written on Differences in Students' Interest in Physics by Gender and Stage of Schooling in Kerala. Prabha Hariharan has contributed with an article entitled 'Best Interest Principle for the Education of a Child', who presents a framework which brings together three major factors that provide guidance for the processes and practices in the education system.

We hope this issue will motivate you to join this forum as a contributor.

Academic Editor