विद्यया ऽ मृतमञ्जुते



JOURNAL OF INDIAN EDUCATION

Volume XXXIX Number 4 February 2014

CONTENTS

Editor's Note	3
Analysing Middle Grades Science Textbooks for their Potential to Promote Scientific Inquiry Garima Bansal	5
The RTE Act Amendments—How Progressive are they? `Anupam Ahuja	22
Impact of Teacher Competence and Teaching Effectiveness on Students' Achievement in Life Science Subject at the Upper Primary Stage Sarmila Banerjee, Namita Das and Atasi Mohanty	29
Secondary Teacher Education in Manipur—A Field Study Madhulika s. Patel and Saroj Pandey	49
Unfolding the Epistemological Meanings and Pedagogical Implications of Geography Textbook Questions RISHABH KUMAR MISHRA	67
Some Viable Strategies for Classroom Assessment — A Field Experience Vijayan K.	83
The Politics of Contemporary Publishing in India — Ought we to be Excited, Concerned or Despairing?	94

Prilm.indd 1 15-04-2015 AM 11:36:57

2 Journal of Indian Education	February 2014
Relationship of Burnout of Upper Primary School Teachers with Locus of Control Poonam and Anuradha	108
Knowledge of Teachers and Students on Environmental Concerns from Elementary Eco schools in Cuddalore District of Tamilnadu State K. Sampath and T. Sundaramoorthy	117
Al-Ghazzali — As an Educational Thinker Najmah Peerzada	129
Collection Management in Senior Secondary School Libraries—An Analytical Study Debabrata Das, R.K. Mahapatra and Suraj Panigrahi	135
The Practices and Challenges in Providing Psychosocial Care and Support to Orphan and Vulnerable Students in Ethiopian Context Liranso Gebreyohannes Selamu	146
Book Review Pedagogy of Science: Textbook for B.Ed. (Physical Education) Part-I Jasim Ahmad	160

Prilm.indd 2 15-04-2015 AM 11:36:57