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The *Journal of Indian Education* is a quarterly periodical published every year in May, August, November and February by the National Council of Educational Research and Training, New Delhi.

The purpose is to provide a forum for teachers, teacher-educators, educational administrators and research workers; to encourage original and critical thinking in education through presentation of novel ideas, critical appraisals of contemporary educational problems and views and experiences on improved educational practices. The contents include thought-provoking articles by distinguished educationists, challenging discussions, analysis of educational issues and problems, book reviews and other features.

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Single Copy : Rs. 45.00  
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