

## EDITOR'S NOTE

The economic and social development of the nation and the process of schooling are interrelated. The high quality schooling provided to the child will have a determining role in improving the quality of child's life. Teachers, being an essential resource in the school system, their quality also will have to be improved and focused on for ensuring high quality schooling. The different theoretical and research papers in this issue of Journal of Indian Education focuses on themes such as teacher education, school leadership, teaching learning process, quality elementary education, etc.

The paper titled 'Attitude of Student-teachers towards the Humanistic Approach to Teaching and Learning in School' by Roma Kumar, is to study the outlook of the student-teachers towards the humanistic approach to teaching and learning in schools. It concludes that the humanistic teachers had a continuing constructive influence on their learners while the non-humanistic teachers had an unconstructive impression on the intelligence of their learners.

For enhancing the quality of teacher education system in the country and for ensuring more time for practical experiences to the student-teachers, National Council for Teacher Education Regulations, 2014, has enhanced the duration of school internship in all the Pre-Service Teacher Education Programmes. Vijayan K. and Prasun Sharma, through their analytical skills, review the findings of researches done in the areas of school internship and highlight the areas which are essentially crucial and need to be focused on during school internship.

The role of Head of an institution as an administrative as well as academic head, essentially requires more focus for improving the quality of school system. Shivani Bakshi and Kashyapi Awasthi, through their paper 'Leading Schools: Moving from Issues and Challenges to Potential Solutions in School Education', highlights the function of school heads in transforming schools from government institutions to self-evolving educational institutes.

The paper titled 'Dealing with Disruptive Behaviour of Students through Cooperative Learning Technique in Classrooms' by Vandana Singh, talks about how the system of cooperative learning can prove practical to defeat the cause of quarrel, hostility and bigotry that often build up among students.

The study by Dhanya Krishnan and Saurabh Kapoor titled 'How do Children Learn Mathematics? An Exploration into Mathematics Classroom Processes at Secondary Schools of Bhubaneswar' offers a thorough description of the nuances of mathematics classrooms in terms of execution of content, use of resources, formulation of academic courses, management of classroom and persuasion of evaluation strategy, etc.

Hem Raj and Mamta Garg explain the existing quality of elementary education in Himachal Pradesh and point out that the input indicators of quality associated with pupils, teachers and school infrastructure were of suitable level to a large extent in most of the schools whereas learners' outcome was not adequate.

The study done by Sambit Kumar Padhi highlights the diverse plans executed by the state of Chhattisgarh such as curriculum review, computer literacy mission, introduction of English language, appointment of teachers, training of in-service teachers, infrastructure amenities, allocation of complimentary school books and uniforms, Mid day meal scheme, insurance and scholarships for students so as to advance the elementary education.

The study titled 'Development of Achievement Test on Statistical Application and Interpretation for Assessing Learning of Educational Researchers through Module' by S. K. Tyagi, focuses on testing the teaching of statistical application and analysis to researchers in education through a module and the challenges involved in its implementation.

The paper titled 'Community Participation in School: Prospects and Challenges' by Kashif Matin and Arshad Ikram Ahmad, highlights the challenges of community participation in school through the experience of accomplishment of SSA, RMSA and RTE Act.

Anurag Bhardwaj's paper titled 'Food Safety: Law and Education' focuses on food safety laws in India and a range of schemes taken by governments, at countrywide, state and local levels to appropriate food safety and nutrition to education .

M. C. Reddeppa Reddy's paper titled 'Comments on the Draft New Education Policy with Particular Reference to Teacher Education and National Research Foundation' provides an insightful analysis of the fourteenth (National Education Funding) and fifteenth (Teacher Education) chapters of the draft policy.

This issue of JIE provides articles and research papers on a variety of themes and issues under School Education and Teacher Education. We hope that our readers will be able to relate their personal experiences with the issues and concerns discussed by the authors of these articles and research papers. We also look forward to suggestions and comments on the articles published. We invite our readers to contribute to the journal by sharing their knowledge in the form of articles, research papers, case studies and book reviews.

*Academic Editor*