

EDITORIAL

Most children dream and love their world of dreams. Teachers and parents need to support children in their dreams coming true. It is not just a fantasy, dreams do come true as 'Martin Luther Kings' we need dream has Barack Obama has become the forty fourth President of America. The excerpted speech of Martin Luther King could be discussed with children in school assembly as well as in classes.

Regular class attendance is a prerequisite to maximise the school's contribution towards students' achievements. Truancy is a widespread phenomenon that needs attention of researchers and school education planners. The outcomes/suggestions of the action research conducted to explore reasons for truancy and develop remedial strategies can be utilised to develop comprehensive strategies for prevention of truancy for wider implementation in school education system.

The article 'Constructivist teaching in primary classes' explains the principles in constructivist teaching through observations from a constructivist teaching classroom".

The article 'Teaching English as third Language to Tribal Students (The Challenge of Evolving New Teaching Techniques and preparing new Reading and Testing material)' discusses the need of carrying of modifications in the syllabus of English for tribal students as it is a third language for them. It recommends designing/developing need based teaching-learning material as per the content.

There is an urgent need to save the girl child, take care of her health, emotional and educational needs and her self-esteem to ensure an empowered woman of our country. 'The Disappearing Girl Child! It is possible to save her' discusses how a sensitive and a strong administration could successfully save the girl child in a district Nawanshahar of Punjab with continuous efforts and raise the sex ratio in 2006.

The gifted students remained undiagnosed because of lack of suitable methods used for assessing their giftedness. Since, there are many such students in schools, a more effective system is needed for proper diagnosis and selection of the gifted children. This article 'A Study of Educational Programmes for Gifted/Talented Students in some Asian Countries' discusses the academic standards and rules of school for talented students in Asian Countries.

Mid-Day Meal Scheme has contributed enormously towards increase of enrolment and retention of children in schools. The article 'Teachers' Perceptions Towards National Programme of Nutritional Support to Primary Education' suggests ways to improve the implementation of Mid-Day Meal for betterment of children's health.

A new and innovative teaching-learning strategy, which includes multi-dimensional, activity based, integrated approach is discussed in the article 'Multi-Dimensional Activity-based integrated approach: An innovative teaching-learning strategy at the school stage', is learner friendly, flexible, innovative and eclectic in nature.

Education of the girl child, especially of the tribal girls in our country has been a major challenge so far and 'Gender Friendly Approach in Curriculum Transaction: Some Issues and Guidelines in Arunachal Situation' sensitises the primary level teachers about the need and importance of a gender friendly approach in curriculum transaction in both scholastic and co-scholastic areas of school education.

The article 'Child rights: Need for better awareness among student teachers' a study attempts to gauge awareness level of prospective teachers. The authors call for concerted efforts to promote child rights awareness among future teachers through different means.

It is the responsibility of every parents and teachers to help children realise their potential to the fullest and groom them to be contributing citizens of this country. This article reflects how the life of a child with multiple physical challenges has changed with the support of her teachers, parents and peers.

Editorial Group (Academic)

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TO THE CONTRIBUTORS

The Primary Teacher is a journal for you and we would very much like to have your participation and feedback. You could let us have your preceptions about journal.

We invite you to write articles, field notes and reports for it. We want your honest deliberations on issues that impact elementary education. You may like to focus on issues that bother you and concerns that you are sensitive to, which you feel should be shared with other teachers working at the grassroot level.

Some Dos and Don'ts

- Each article should be of about 1500 to 3000 words.
- Keeping the clientele in mind, the teachers, please include information that they may not have access to.
- You may include field notes and your own preceptions about issues in research, development and training in the area of elementary education.
- Format chosen for the article should be user-friendly and interesting to read.
- The article should be written in simple language and should have a short abstract of about 150 words.
- Any Photograph or illustrations related to the article may also kindly be sent.
- Sent two copies of the article along with the soft copy (in a CD) at the address given below:

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