

## IIT Nursery School – an Experimental School of NCERT

The school was set up in 1968 as a collaborative venture between NCERT and IIT with the following objectives:

- (i) To provide preschool education of a good quality at subsidised rates to the children of NCERT and IIT employees.
- (ii) To serve as a model/experimental preschool for NCERT for its research, training and development activities in the area of preschool education.

It is situated in the campus of the Indian Institute of Technology (IIT), Hauz Khas, New Delhi. It caters to the educational needs of young children in the age group of 2½ to 5 years. Admissions in the school are done for Play Group, Nursery and K.G. Classes. In the school there is one section of Play Group, two sections of Nursery Class and three sections of K.G. Class. The number of children in each class is restricted to 25. The school mainly serves the children of National Council of Educational Research and Training (NCERT) and IIT employees. If seats are vacant, admissions are also given to children from neighbourhood area.

The school provides preschool education in a healthy and child-friendly environment and prepares children for primary education.

### Medium of Instruction

The medium of Instruction is Hindi and English.

### Teachers

Preschool education in the Nursery School is provided by qualified, trained and experienced teachers. Helpers in each class assist teachers in the conducting of activities. There is one teacher and one helper for each section of classes. The Pupil Teacher Ratio (PTR) is maintained at 25:1 for Nursery and K.G. classes; for the play group it is maintained at 20:1.

### Uniform

There is no prescribed uniform for children in the school. Children can come to school in comfortable clothes.

### Duration of Preschool Programme

For play group the duration of the programme is two hours and for nursery and K.G., the programme organised is for four hours.

## Attendance

Children in the school are encouraged to attend school regularly. It is essential for all the children to attend the morning assembly. In case of illness or other reasons for absence, the information is required to be sent in writing to the school.

## Curriculum

The curriculum of the school follows a theme-based approach and includes age and developmentally appropriate activities for all domains of child development. It provides a school readiness programme to children and lays the foundation for the development of reading, writing and



number work. It also helps children develop other abilities, like getting along with other children, learning to sit and concentrate on an activity for a short period of time increasing their attention span, etc., preparing them for formal education. Assessment in all aspects of child development takes place informally throughout the year.



Creative activities (like paper folding, painting, paper tearing, cutting and pasting, clay work, etc.) are organised regularly in the school to develop fine motor skills of children. Children play with toys, blocks, dolls, etc., inside the classroom and outside the classroom, they enjoy playing on swings, in the sandpit; they roll tyres and push trolleys.

Children are taken for excursions to rail museum, zoo, India Gate, children's park, etc., which provides them ample opportunities for fun, enjoyment, developing observation skills, listening skills, socio-emotional and communication skills under close supervision of teachers and helpers.



*Bal-Mela* is organised every year in the School compound where multiple activities for children and parents are organised. If parents have some special interest and talent they are also invited to participate as resource persons in school related activities such as poem recitation, storytelling, preparation of puppets, making of low cost fun toys, preparing simple nutritious recipes, etc.

School cultural programme, celebration of all festivals, children's day celebrations, etc., are some of the other major events of the school.

Birthday of all children is celebrated with great joy.

There is a small library maintained for young readers in the school.

Children enjoy visiting the reading there with their teachers; they pick up books of their own choice, browse and look at pictures and interpret in their own language. Teachers also read out stories and rhymes to them. This arouses their interest in books and provides an opportunity for initiating reading readiness.

Children are provided supplementary nutrition twice a week which includes seasonal fruits, ready to eat healthy food items, *kheer*, *halwa*, *pulao*, etc.

Parent Teacher Meetings (PTMs) are organised quarterly to discuss the child's growth, development

and progress in learning. Height and weight of children are recorded quarterly and made known to parents. If there is any special need of the child then the teacher talks to the parents and provides all possible support.

First Aid facility is available in the school. But, in case of emergency children are taken to the dispensary available in the campus.

### Admission Procedure

- The process of admission in Play Group\*, Nursery and K.G. classes starts every year from 1 February.
- Application form is available in the school office and may be collected free of cost.
- The filled-in form is required to be submitted in the school office before 1 March along with four passport size photographs of the child and supporting documents such as date of birth certificate, immunization card and residence proof.
- The list of selected children for admission to various classes is put on the notice board by second week of March.
- School fee is submitted to the respective class teacher in the last week of March for the new academic session.
- The new session begins from the first week of April.

### Age for Admission

- For Play Group the child should have completed 2½ years on 31st March of the admission year.
- For Nursery Class the child must have completed three years of age on 31st March of the admission year.

- For K.G. Class the child must have completed four years of age on 31st March of the admission year.

### Role of Parents

All round development of the child is the responsibility to be shared equally by the school and the parents. Therefore, parents are encouraged to participate in organising and managing of school activities. Parents are requested to:

- visit the school regularly and attend Parent Teacher Meetings (PTMs) to discuss their child's progress and performance.
- inform the school regarding any change in address or telephone number so as to update the school records.
- Send their children to school regularly and punctually.
- Send their children to school in comfortable clothing and shoes.
- ensure that children carry clean drinking water and nutritious food items in a tiffin.
- cooperate in the management of school activities.

Contact Address of the School —  
Headmistress, IIT Nursery School  
IIT Campus, Sri Aurobindo Marg  
New Delhi-110016  
Phone No. 011- 26591546.

\*Special provision for the children of NCERT and IIT employees only.

## TO THE CONTRIBUTORS

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*The Primary Teacher* invites you to write articles, field notes and reports for publication. We want your honest deliberations on issues that impact elementary education. You may like to focus on issues that bother you and concerns that you are sensitive to and which you feel should be shared with other teachers working at the grassroot levels.

- Use simple and non-technical language.
- Write in a friendly and communicative tone.
- Each article should be about 1500 to 3000 words.
- Keeping the clientele in mind, which is the teacher, please include information pieces that the teacher may not have access to in her/his place of location. You may include field notes and your own perceptions about issues in research, development and training in the area of elementary education.
- Send two copies of the piece along with the soft copy.
- Each article should also have a short abstract in about 150 words.
- Try to write in a magazine/story/narrative format to make the piece user-friendly and interesting to read.
- Please send photographs and even illustrations prepared by you, if you so desire, to be incorporated in your article.

### MY PAGE...

This column would contain your letters and feedback where you can put forward your responses, suggestions and expectations from the articles, papers and columns presented in *The Primary Teacher*. You may have issues, concerns and doubts related to teaching-learning processes, classroom practices, syllabus, textbooks, evaluation patterns, research pursuits, etc. These could also reflect the concerns of many others working in this area. Please feel free to raise these issues in this column. You could also ask specific questions that would have baffled you.

You may write to us at the following address/email.

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