Contents

1.	Perception of Students towards Culturally Responsive Pedagogy Shireesh Pal Singh	1-15
2.	Growth Mindset Pedagogy in Inclusive Classroom Dr Anjali Sharma, Sukanya Singh	16-22
3.	Right to Primary Education and Disadvantaged Children in Urban Slums: Context and Concerns Rajdeep Dutta, Dr. Joyashri Dey, Prof. Subhabrata Dutta	23-35
4.	Understanding the Lives of Children in Institutional Care and its Effects on Development Anubha Rajesh, Seema Naaz, Aghna Shujat	36-48
`5.	In-Service Training Programmes Related to Inclusive Education: Perspectives of Elementary School Teachers P. Ponnusamy, Smitha Sankar	49-56
`6.	Exploring Pre-Service Teachers' Understanding about Scientific Inquiry Dr Kalyani Akalamkam	57-66
7.	Professional Preparation of Pre-Service Teachers Post NEP-2020: Some Suggestive Changes for Quality Improvement Dr. Indrajeet Dutta	67-80
8.	Plight of Chemistry Teachers in Remote Teaching during COVID-19 Pandemic Dr Narendra Kumar, Dr Easwar Srinivasan, Nidhi	81-88
9.	Perceptions of students' online learning experience during the covid-19 pandemic in the state of Nagaland: Are teachers dispensable or indispensable actors in an era of digital education? <i>Niboli T Awomi</i>	89-97
10.	Awareness of Health, Hygiene, and Sanitation among the Elementary School Teachers and students: A Post Covid Status Survey Nutan Pandey	98-105
11.	. Map Skills of Secondary Students in Relation to their Gender, Locality, and School type Dr. Md Nawaz Sarif	106-116