

About the publication

The launch of the journal 'Voices of Teachers and Teacher Educators' is an initiative of the Ministry of Human Resource Development (MHRD) to highlight the vital role of teacher education in India, as the country is poised to provide quality education to all its children, irrespective of gender, caste, creed, religion and geographies under the Right of Children to Free and Compulsory Education Act (RtE), 2009. The large influx of teachers necessitated under RtE represents the biggest opportunity to bring fresh life into schools for decades to come. The challenge is to enhance the role of teachers in shaping the social transformation India is witnessing, as well as have a long lasting impact on the quality of education, also making it significantly more equitable. Teachers and all those in the system need to recognize that their ownership and voices are important and that they can and do learn not only from their own experiences but also from each other through collective reflection and analysis. The publication attempts to lend voice to teachers, their educators, researchers, administrators and policy makers in the varied institutions: Schools, CRCs, BRCs, DIETs, IASEs, CTEs, SCERTs etc., and make visible their engagement in accomplishing extraordinarily complex and diverse tasks that they are expected to perform. Contributions are welcome both in English and Hindi and there are plans to produce the journal in a multilingual format in the near future.

Call for contributions

This publication is for all of us: teachers, teacher educators, administrators, researchers and policy makers. It is to provide a platform and also to build a network for our voices, ideas and reflections. Since the idea is to make this journal reflect all our voices it would only fulfill its purpose, if we contribute to it in as many ways as we can. We look forward to all of you contributing with your experiences, questions, suggestions, perspectives as well as critical comments on different aspects of teacher education and schooling. This could also be through comments and reflections on the current issue. Your contribution could be in the form of articles, reports documents, pictures, cartoons or any other forms of presentation that can be printed. We look forward to your inputs to make this journal truly reflective of our voices. We would like to receive contributions for the next issue by 31st January, 2016. We also look forward to comments and suggestions for improvements of the publication to make this a participative endeavor and improve its quality. These can be sent to the following:

*rajan.janaki@gmail.com
rumanish@gmail.com
preeti@vidyabhawan.org*